Kenyngton Manor Primary School

Subject Profile: Skills builder

At Kenyngton Manor we know that curriculum is the key vehicle for 'Bringing out the Best' in all of our children, ensuring that all of our children are well prepared for the next stage of their learning and for life.

At Kenyngton Manor Primary School we are ***'bringing out the best'*** in all our pupils by giving them access to a broad and rich curriculum, enabling our children to **'stretch and reach':**

UP – to achieve academically
IN – to have a strong sense of who they are and be able to express it
OUT – to relate well with, and share responsibility for, others
FORWARDS – to be equipped with a 'spirit of adventure'

Intent

At Kenyngton Manor, our Skills Builder curriculum is designed to ensure that every child develops the eight essential skills- listening, speaking, problem-solving, creativity, adapting, planning, leadership, teamwork that are vital not only for success in school but also in preparation for further education and adult life.

We are committed to securing a positive attitude toward personal development and enabling children to grow as confident, resilient and reflective individuals. Our curriculum provides meaningful opportunities for children to practise these skills in a variety of contexts: within lessons, during social interactions, and in wider school life.

Our approach to Skills Builder ensures that children:

- Understand the value and application of essential skills across learning and life.
- Develop the confidence to participate actively and collaboratively in both structured and informal settings.
- Apply their essential skills in increasingly sophisticated and purposeful ways.
- Build the character and confidence needed to take on new challenges and contribute to their community.

Implementation

At Kenyngton Manor, the teaching, learning and assessment of Skills Builder is implemented through a structured and progressive model that blends discrete teaching with real-world application:

- We work with The Skills Builder Partnership using plans and resources adapted
- We follow the Skills Builder Universal Framework, teaching one skill each half-term through weekly discrete workshops, ensuring focused development and clear progression.
- Children are given frequent opportunities to apply their essential skills in a wide range of cross-curricular lessons and real-life contexts, such as collaborative projects, class discussions, and enterprise activities.
- Adventurous Activity Days allow children to engage with all eight essential skills through hands-on, challenge-based experiences that promote teamwork, problem solving and leadership in unfamiliar and exciting environments.
- Teachers use consistent language and strategies linked to the Skills Builder framework to reinforce learning across the curriculum and in day-to-day school life.
- We assess progression using the Skills Builder Hub, which tracks individual and class development over time and informs next steps.

This approach ensures that children know more, do more and become more, continuously building the confidence and competence to use their essential skills effectively.

Impact

The experience of developing essential skills at Kenyngton Manor empowers our children to thrive both academically and socially, helping them to navigate the wider world with a sense of purpose, confidence and aspiration.

We know we are successful when our children:

- Demonstrate increasing fluency in using all eight essential skills in different contexts, including classroom tasks, group work, playground interactions and extracurricular activities.
- Show resilience, initiative and optimism, particularly when facing challenges or stepping outside of their comfort zones.
- Are able to collaborate effectively, take on roles of responsibility, contribute ideas confidently and listen with empathy.
- Approach learning with a positive mindset, setting goals, reflecting on progress, and striving for improvement.
- Apply their essential skills not just in school, but also at home and in the community, showing readiness for the next stages of their education and for life beyond school.