Autumn 1: My Family

Communication & Language	Personal, Social & Emotional Development	Physical Development
Key Learning: • Paying attention and listening to others who are talking for a short time. • Remembering significant/favourite characters or small parts from key texts.	**Key Learning:** • Getting to know familiar routines. Hearing transitional music and responding to this appropriately. • Developing relationships with key adults.	**Key Learning:** • Experimenting with different ways of moving. • Beginning to develop small and large muscle skills.
Curriculum Experiences • Daily circle time. • Pointing out and labelling members of our family/pets in pictures through creating a special display board/book. • Bringing family/pet photos in from home to share with our teachers and friends. • Understanding one key word instructions.	**Curriculum Experiences:** • Discussing who special family members, friends or pets are in our lives. Creating pictures and artwork to take home for them. • Sharing our 'All About Me' booklets. • Developing our 'Nursery Golden Rules' together.	**Curriculum Experiences:** • Participating in parachute games with friends. • Identifying parts of our bodies and observing ways we can move them. • Loose parts play- creating natural 'pictures' of special people using stones, leaves, twigs etc and frames. • Daily themed play dough & finger gym. • Sand, water and mud kitchen play.

Literacy	Maths	Understanding the World	Expressive Arts and Design
Key Learning: • Say some words, songs and rhymes • Repeat words and phrases in songs/rhymes/stories.	**Key Learning:** • Develop counting like behaviours – point, saying some number names (may sometimes skip numbers) • Counting in meaningful everyday contexts (e.g. climbing stairs, counting bricks as building tower)	**Key Learning:** • Noticing similarities and differences between ourselves and families. • Exploring the environment through open ended resources indoors and outdoors.	**Key Learning:** • Show interest in exploring objects, materials and malleable play. • Moving and making sounds in different ways.
Curriculum Experiences: • Singing and repetition of focus rhymes and stories. • Learning new vocabulary related to theme. • Story tuff trays linked to focus texts.	**Curriculum Experiences:** • Reciting number names in play, care routines, songs and rhymes. • Counting with treasure baskets and loose parts play.	**Curriculum Experiences:** • Discussions and planned activities themed around our families. • Practicing skills in holding, tipping, filling and emptying	**Curriculum Experiences:** • Moving to music in different ways in small groups. • Creating artwork of ourselves, our homes and family members using different media and materials.

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- Daily Storytime

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- Singing lots of counting songs and rhymes.

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using various containers and tools.

- Celebrations/special events: Diwali, Guy Fawkes

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- Representing experiences from the home corner and supermarket role play areas.

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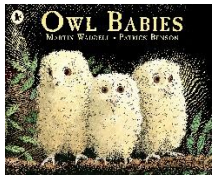
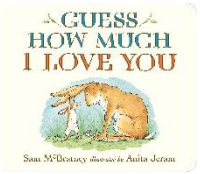
Focus Texts:

- Owl Babies
- Guess How Much I Love You…
- Stick Man





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Focus Rhymes:

- Head, Shoulders, Knees and Toes
- If You're Happy and You Know It
- Little Miss Muffet

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