Autumn 1: All About Me

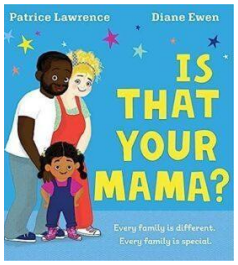
Communication & Language	Personal, Social & Emotional Development	Physical Development
Key Learning: • Identify familiar objects and properties when they are described e.g. Katie's coat, shiny apple. • Listen, and switch task when attention is fully obtained.	**Key Learning:** • Getting to know the preschool routine. Hearing transitional music and responding to this appropriately. • Developing relationships with key adults and with peers.	**Key Learning:** • Practising self-care skills e.g. putting on own coats and attempting buttons/zips with some success. Knowing how and when they should wash their hands or blow their noise into a tissue. • Throw, catch, kick, aim and pass balls.
Curriculum Experiences • Daily circle time. • Pointing out and labelling members of our family/pets in pictures through creating a special display board/book. • Bringing family/pet photos in from home to share with our teachers and friends and to display.	**Curriculum Experiences:** • Discussing who special family members, friends or pets are in our lives. Creating pictures and artwork to take home or give to them. • Sharing interests, favourite things and show & tell from home. • Developing our 'Preschool Golden Rules' together.	**Curriculum Experiences:** • Continual practise of managing clothing every day. • Introduction to our 'nose blowing' station and hand-washing areas. Practising these routines and knowing why we carry them out. • Shared ball play using hands, hoops, goals etc. • Moving balls in different ways of various sizes. • Daily themed play dough & finger gym.

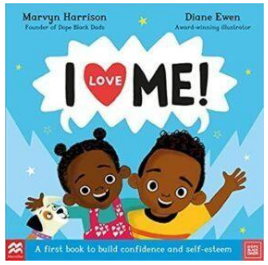
Literacy	Maths	Understanding the World	Expressive Arts and Design
Key Learning: • Wanting to join in with familiar stories and rhymes. • Little Wandle Foundations for Phonics.	**Key Learning:** • Show finger numbers up to 5 • Experiment with symbols, marks, numerals and number song.	**Key Learning:** • Know and talk about members of their family. • Fitting three or more cogs together so that when you turn one, they all turn.	**Key Learning:** • Show interest in exploring objects, materials and malleable play. • Moving and making sounds in different ways.

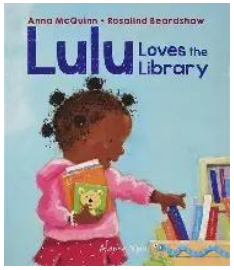
Curriculum Experiences:	Curriculum Experiences:	Curriculum Experiences:	Curriculum Experiences:
• Singing and repetition of focus rhymes and stories as well as learning new ones. • Listening walks, sound lotto, sound stories etc. • Introduction to our library. Selecting favourite books to take home.	• Reciting number names in play, care routines, songs and rhymes. • Recording and noticing numbers around the environment and in activities. • Using various resources to sort, count and arrange.	• Discussions and planned activities themed around our families. • Identifying personal physical and cultural features. Encourage discussion. • Exploring mechanical equipment, observing actions and movement.	• Moving to music in different ways in small groups. • Creating artwork of ourselves, our homes and family members using different media and materials. • Representing experiences from the home corner and supermarket role play areas.

Focus Texts:

- Is That Your Mama?
- I Love Me!
- Lulu's Loves the Library







Focus Rhymes:

- If You're Happy and You Know It
- Let's Bake a Cake
- Wind the Bobbin Up