The Autumn First Half Term Curriculum at KMPS

What am I learning…?

…as a historian (first half of the term):

Roman Britain

- To understand the Roman Empire became so successful.
- To understand how the Romans invaded Britain.
- To understand how Britain changed under Roman rule.
- To plan a Roman town.
- To understand the factors that were significant to the collapse of the Roman Empire.

…as a computer scientist:

Computer Systems & Networks

- To describe the internet as a network of networks.
- To describe networked devices and how they connect.
- To explain the types of media that can be shared on the WWW.
- To explain how internet services can be used to create content online.
- To suggest who owns the content on websites.
- To explain why some information, I find online may not be honest, accurate, or legal.

…as a linguist learning to speak French:

Weather

- To understand and pronounce weather types.
- To say what the weather is like in a place.
- To revise numbers from 1 to 30/

…as a reader:

- To draw inferences from texts such characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- To ask questions to deepen our understanding of texts.
- To make predictions.
- To identify main ideas.
- To retrieve and record information.
- To identify how language, structure and presentation contribute to meaning

Our key books will be: *Leon and the Place Between*
The Most Wonderful Thing in the World

Year 4
Teachers: Mr Roberts & Ms Golzhari

…as a writer:

To write:

- a narrative through a portal story in a magical setting.
- a narrative through a traditional style story with a message.

To use grammar features:

- adverbials
- speech/dialogue
- expanded noun phrases prepositional phrases
- conjunctions
- multi-clause sentences

To spell by:

- adding prefixes to root words: *in-, il-, im-, ir-*
- adding more complex prefixes to root words: *sub-, super-, inter-, anti-, auto-*

...as an athlete and sports person:

Ball skills

- All key skills related to a ball, including tracking, throwing, catching, and dribbling.

Football

- Key skills in football: defending, attacking, sending, receiving and dribbling a ball.
- How to work one-on-one and cooperatively within a team.

...as I develop personally, socially and emotionally:

Being Me in My World

- What democracy is and how individuals work together to agree a consensus.
- Why being listened to and listening to others is important in my school community.

...as an artist and a musician:

Art – Drawing (Power Prints)

- To explore tone
- To explore texture
- To explore proportion

Music – Adapting and transposing motifs - Romans

- To create and notate a motif.
- That 'transposing' a melody means changing its key, making it higher or lower pitched.
- To adapt a motif by changing notes, rhythm or the order of notes.

...as I explore world religions and learn from the faith and beliefs of others:

Christianity – what did God promise to his people?

- To understand covenants and stories from the Bible, including creation
- To understand the impact of God's promises on Christians, the things they promise and their subsequent actions.

...as I come to understand my feelings and how to better regulate my behaviour (Zones of Regulation):

- To gain skills in regulating our actions.
- To recognise when we are in different states called *zones*, each represented by a different colour.
- To use strategies or tools to stay in a zone or move from one to another.
- To explore calming techniques, cognitive strategies and sensory support.

...as a mathematician:

We will learn:

- Numbers to 10 000 and place value.
- Addition and subtraction within 10 000.
- Multiplication and division.

Maths fluency

- Times tables are EXTREMELY important. Focus on revisiting the 3 times table and mastering the 6 times tables.
- Please also spend time revisiting number bonds to 10 and 20 (i.e. 11 + 9 = 20).

The aims of our Curriculum at KMPS:

Within and beyond the curriculum, pupils will have access to a broad and rich curriculum that will enable our children to **STRETCH** and **REACH...**

UP: to achieve academically.
IN: to have a strong sense of who they are and express it.
OUT: to relate well with, and share responsibility for, others.
FORWARDS: to be equipped with a 'spirit of adventure'.

...as a scientist

- Group and Classifying Living Things
- Data Collection
- States of Matter

We will work scientifically and conduct investigations as part of our science curriculum.

Ideas for parents to foster love for learning at home:

Discover the Romans: www.bbc.co.uk/teach/school-radio/history-ks2-romans-index/zvgk47h
Visit Spelthorne Museum's Roman exhibit
Find out about solids, liquids and gases: www.bbc.co.uk/bitesize/topics/zkgg87h

Please Remember:

Days we do **PE**: Tuesday & Thursday
We get **new own learning**: Friday
We **return own learning**: Wednesday
Children should **read** at home **daily** and **practise** their **times tables.**

Five great books to read for enjoyment:

1. *Matilda* by Roald Dahl
2. *The Thieves of Ostia* by Caroline Lawrence
3. *The Same Inside* by Liz Brownlee, Matt Goodfellow & Roger Stevens
4. *The Railway Children* by E. Nesbit
5. *The Secret Garden* by Frances Hodgson Burnett