The Autumn First Half Term Curriculum at KMPS

What am I learning…?

…as a historian (first half of the term):
Our topic this term will be the Benin Kingdom. We will be exploring the following questions:

- How did the Benin Kingdom begin?
- What was life like for the Edo people in the Benin Kingdom?
- How were trade links established and what goods were traded?
- What led to the Civil War in the 1700s?
- What was the Transatlantic Slave Trade?
- Why did the British colonise Benin and what impact did this have?

….as a computer scientist:

- We will be able to explain that computers can be connected together to form systems.
- We will be able to recognise the role of computer systems in our lives.
- We will be able to recognise how information is transferred over the internet.
- We will be able to explain how sharing information online lets people in different places work together.
- We will be able to contribute to a shared project online.

….as a linguist learning to speak French:

- We will be learning how to say the names of different rooms found in a house in French.

…as a reader:

- We will be working on developing fluency and expression within our reading.
- We will be learning how to summarise the key information within a text.
- We will be developing our comprehension skills.
- We will be learning how to make inferences from a text.

Our key book/s will be: The Day the Crayons Quit by Drew Daywalt. Firebird by Catherine Hyde

Year 5
Autumn Term 2026
Teachers: Miss Covell and Miss Currie

…as a writer:

- We will be writing a complaint letter inspired by The Day the Crayons Quit and a quest story based on the Firebird.
- We will be building a varied and rich vocabulary and increasing our range of sentence constructions.
- We will be practising drafting and editing our work.
- We will be learning how to effectively up-level our writing.

We will be learning how to incorporate a variety of punctuation and vocabulary into our writing.
We will be revisiting previously taught spelling patterns as well as the suffixes -ible and -able, silent letters and homophones.

…as an athlete and sports person:

- We will be focusing on developing our skills in gymnastics and handball.
- This term we will be having two PE sessions a week, one of which will be led by specialist sports coaches.

…as I develop personally, socially and emotionally:

To know how to set a personal goal.

To know how I can contribute towards the democratic process in our school.

To know why we have rules, rights and responsibilities to try to make our school and the wider community a fair place.

...as an artist / designer / musician:

- To explore images of art installations and compare features of different installations.
- To investigate the effect of space and scale when creating 3D art
- To problem solve whilst constructing 3D artwork
- To plan an installation around an idea.
- In music our topic will be South and West Africa, we will be learning to sing as part of an ensemble.

...as I explore world religions and learn from the faith and beliefs of others:

- We will be learning about what helps Hindus (Santanis) to worship.

...as I come to understand my feelings and how to better regulate my behaviour (Zones of Regulation)

- We will be learning to identify the zone we are in and what we can do to change this when we need to.
- We will be learning to verbalise this, so that we can explain how we are feeling to other people.

...as a mathematician:

- We will be reading, representing and comparing numbers to 1,000,000.
- We will be making and identifying patterns in numbers.
- We will be rounding numbers to the nearest 100 to 100,000 accurately.
- We will be revisiting and consolidating methods of addition and subtraction.

For Maths fluency,
please help me to practise learning by heart:

- All of my times tables (1-12 times tables)
- Different strategies for addition and subtraction so that I can do this fluently.

The aims of our Curriculum at KMS:

The Curriculum at Kenyngton Manor:
Within and beyond the curriculum, pupils will have access to a broad and rich curriculum that will enable our children to **STRETCH** and **REACH**

UP: to achieve academically
IN: to have a strong sense of who they are and express it
OUT: to relate well with, and share responsibility for, others
FORWARDS: to be equipped with a 'spirit of adventure.'

...as a scientist

- To know that friction can produce heat and can cause some materials to wear away.
- To know that air resistance is a friction force between the air and a moving object.
- To know that water resistance is a type of friction force between the liquid and a moving object.
- To know that gravity is a non-contact force that pulls an object to the centre of the Earth (or other planet).

Ideas for parents to foster love for learning at home:
Great websites, places to visit, things to do linked to our learning

- https://www.bbc.co.uk/bitesize
- https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html - A free set of STEM challenge cards from the James Dyson Foundation
- https://www.virtualmusicalinstruments.com – Play a range of musical instruments online.

Please Remember:

We get new homework: Friday
We return homework: Wednesday
Children should read at home daily.

Five great books to read for enjoyment:

1. The Boy at the Back of the Class by Onjali Q. Raúf
2. Wonder - by by R. J. Palacio
3. Gangsta Granny by David Walliams
4. Sputnik's Guide to Life on Earth by Frank Cottrell-Boyce
5. The Song from Somewhere Else by A F Harrold

• https://sciencetrek.org/sciencetrek/topics/force_and_motion/games.com - Science games focusing on forces • The Science Museum • The Natural History Museum		