The Autumn First Half Term Curriculum at KMS

What am I learning…?

…as a historian (first half of the term):

- To recognise the key features of Victorian society.
- To recognise how living conditions changed during the Industrial Revolution.
- To understand how working conditions changed during the Industrial Revolution.
- To understand the inventions that revolutionised the lives of British people.
- To recognise how the Industrial Revolution changed Sunbury the part the River Thames played during this period.
- To understand the political changes that took place during the Industrial Revolution.

….as a computer scientist:

- To understand the risks associated with being online.
- To recognise how to stay protected online.
- To read and understand code
- To remix code to achieve a particular outcome.
- To design and make a program

….as a linguist learning to speak French:

- To listen attentively to spoken language and show understanding by joining in and responding.
- To describe 11 parts of the body both orally and in writing.
- To revise key vocabulary covered in previous years.

…as a reader:
Our key book/s will be:

- Our key book/s will be: The Princess' Blankets by Carol Ann Duffy and I Am Cat by Jackie Morris.
- Improving our inference skills.
- Reading for sustained periods of time.
- Reading with fluency and expression.
- Recognising patterns in writing and utilising increasingly interesting vocabulary to pique our readers' interest.

Year 6
Autumn Term 1 2026
Teachers: Miss Anthony and Mrs Lazenby

…as a writer:

- We are going to write a traditional tale, focussing on the use of dialogue to move the story along and noun phrases
- to embellish our descriptions.
- We will be writing a recount text, focussing on the use of expanded noun phrases.
- Punctuation – the use of semi-colons to separate clauses
- the correct use of apostrophes for possession.
- We will be concentrating on correct handwriting and the presentation of our work.
- To revise words from the statutory Year 5 list
- To learn words ending in able/ible
- To add suffixes beginning with vowels to words ending in "fer" e.g. "inferring"

…as an athlete and sports person:

•Dance and Football

- Developing the ability to work effectively as part of a team.
- Developing possession and defending skills in football.
- Develop observation skills in football.
- Discovering themes and rhythm in dance.
- Increasing our confidence in performing for others.

…as I develop personally, socially and emotionally:

- To identify goals for this year and understand fears and worries about the future and know what it means to be a global citizen
- To understand how to make others feel welcome and valued
- To understand that my actions affect myself and others; to care about other people's feelings and try to empathise with them
- To contribute to the group and understand how we can function best as a whole

…as an artist / designer / musician:

- Make relevant comparisons between different styles of art.
- Use tools effectively to explore a range of effects.
- Respond to the meaning of a spirit animal through drawing
- Generate symbols that reflect their likes and dislikes with little support
- Engage in discussion about the sounds of orchestral music
- Represent changes in pitch, dynamics and texture using graphic notation, justifying their choices with reference to musical vocabulary
- Appraise and evaluate the work of classic composer Felix Mendelssohn
- Use teamwork to create a group composition featuring changes in texture, dynamics and pitch

…as I explore world religions and learn from the faith and beliefs of others:

What do Christians believe about the Messiah – and why is it good news?

…as I come to understand my feelings and how to better regulate my behaviour (Zones of Regulation)

- To continue to recognise what it means to be in each of the different zones.
- To be able to recognise and explain how I might feel and behave when I am in each of the different zones.
- To develop strategies that I can use to help me remain in the green zone or get back into the green zone

…as a mathematician:

- Number and place value; numbers to 10 000 000
- To compare numbers to 10 million
- To be able to accurately round numbers.
- To be able to use mixed operations including, addition, subtraction, multiplication and division.
- To be able to multiply by two-digit numbers.
- To be able to divide by two-digit numbers.

For Maths fluency,
please help me to practise learning by heart:

• The 6, 7, 8, 9 and 12 timetables
Number bonds – up to 100 (for example 45 + 55)

The aims of our Curriculum at KMS:

The Curriculum at Kenyngton Manor: Within and beyond the curriculum, pupils will have access to a broad and rich curriculum that will enable our children to **STRETCH** and **REACH**

UP: to achieve academically
IN: to have a strong sense of who they are and express it
OUT: to relate well with, and share responsibility for, others
FORWARDS: to be equipped with a 'spirit of adventure.'

…as a scientist

- Define the term 'organism' and name the seven life processes of all living things.
- Define the term 'vertebrate' and name the vertebrate groups.
- Describe the characteristics of fish, amphibians, reptiles, birds and mammals.
- Compare the characteristics of the vertebrate groups.
- Define the term 'invertebrate'.
- Describe the characteristics of worms, snails, spiders and insects.
- Compare the characteristics of the invertebrate groups.
- Define the term 'micro-organism' and name some examples.

Ideas for parents to foster love for learning at home:

Great websites, places to visit, things to do linked to our learning

- Kempton steam museum – links to our learning on the industrial revolution – next steaming weekend is the 21st/22nd September
  http://www.kemptonsteam.org/
  BBC children's radio (stories to listen to)
  https://www.bbc.co.uk/teach/school-radio/english-ks2-war-horse-michael-morpurgo/zmpwbdm
- Top marks Daily Ten (mental maths quizzes)
  https://www.topmarks.co.uk/maths-games/daily10

Please Remember:

Days we do PE: Thursday and Friday
We get new homework: Friday
We return homework: Wednesday

Children should read at home daily for at least 15 minutes and record the pages read in the homework diary.

Five great books to read for enjoyment:

1. Street Child by Berlie Doherty
2. Danny champion of the world – Roald Dahl
3. Fantastic beasts and where to find them – J.K Rowling
4. Wonder – R.J Palacio
5. Warhorse – Michael Morpurgo